Practice question! What's an outdoor space where you love to go?

Parks with trails and streams

Roosevelt Park in Hampden

The

Beach!

Lake Roland

<-- Use the sticky note (4th icon down) to post your answer

The Mountains & The Beach!

> Lake Montebello

My garden Assateague!

When Subha says to move to the next question, click the arrow at the top that looks like this -->

What one word or phrase stands out for you from the overview of Children's Environmental Health and Environmental Justice?

Communication and cooperation Cooperation **Public input to** obtain Alignment meaningful Work & output **Energy** Common **Interests** & Goals **CEJSC** will be Community Setting & working with Engagement sharing communities **Equity** (yay!) priorities stakeholder engagement Environment (built, natural, social) Social determinants Common of health, Listening agenda disproportionate Collaboration burden of EH/EJ issues

Reflecting on what we heard...

What is most exciting about the intersection of these topics/groups?

Positive health outcomes for children

Overlap of strategies/goals/outcomes

Presenting a united front

Focus on vulnerable populations, including children, through a justice/equity lens

Timely

Greater community engagement

What concerns does this raise for you?

Clear role of state employees

Time and ability to tackle larger EJ issues to Capacity to get work done

Evaluation, measurable outcomes Addressing barriers to implementation

Repetition of the past

Long time between meetings

What is the importance of this?

Meeting the needs of communities to improve lives

positive life changes for children

Responding to a critical public need Cross-cutting issues / shared interest

Evidence-based approach to equity

Supporting best practices to protect children's health

Geographic diversity

Timely focus on cumulative impacts (e.g. climate change) Using an equity lens for EJ concerns throughout Maryland

Capitalizing on interest in EJ and health issue

What other things to we need to consider? to learn?

How have other groups dealt with the intersection of these topics?

Listening with a purpose

Working in silos - how to collaborate with partners

Best practices all over the country

Inclusive of academic partners, such as UMN School of Public Health

Inclusive
without being
scattered common
interest and
expertise

State vs. local authority

organizational silos

Example org: MD Children's Environmental Health Network Do not predefine EJ criteria

Outreach don't define
what the
issues are, let
community
set priorities.

Build effective partnerships - ex. Health in All Policies Workgroup (including report) Educational Resources

What would it look like for you to act in this way?

Listen and be open to community feedback/direction

> Engaging new partners

redefine, rethink and then refocus

Go to events in the community or partner organization events

Highlight success stories

Build from small successes

Attitudinal shift - We benefit from the input of communities. Acknowledge failures

Intentional approach

Meet with teachers, parents, and consider including children

Intergenerational approach

Then, what are the first steps we need to take?

Input feedback on jamboard! Find the focus
- identify
audiences and
communities

Involve stakeholders throughout process, including early engagement - ask community for feedback Reach out to students interested in this work to engage

Who, how, when, where, why, etc

Review legal authority of CEHPAC/CEJSC

Community picnic? Newsletter?

Identify priorities and make a plan

Do the work to prepare to reach out to the community. Know what you're going to ask, and what you'll do with the answers (ask the community!).

Educate selves about sticky points, barriers

Use enthusiasm and energy from students who are representative of the community

Community needs assessment

Do not reinvent the wheel - reach out to contacts to review past work

Involve community in developing a strategic plan.

Identify people who can do the work

Tapping into existing networks

Thank you!