

Practice question!

What's an outdoor space where you love to go?

**Parks
with trails
and
streams**

**Roosevelt
Park in
Hampden**

**Lake
Roland**

<-- Use the sticky
note (4th icon down)
to post your answer

**The
Mountains &
The Beach!**

**The
Beach!**

**Lake
Montebello**

**My
garden**

Assateague!

When Subha says to
move to the next
question, click the arrow
at the top that looks like
this -->



What one word or phrase stands out for you from the overview of Children's Environmental Health and Environmental Justice?

Public input to obtain meaningful output

Common Interests & Goals

Cooperation

Communication and cooperation

Alignment

Work & Energy

Equity

CEJSC will be working with communities (yay!)

Community Engagement

Setting & sharing priorities

stakeholder engagement

Collaboration

Environment (built, natural, social)

Social determinants of health, disproportionate burden of EH/EJ issues

Common agenda

Listening

Reflecting on what we heard...

What is most exciting about the intersection of these topics/groups?



What concerns does this raise for you?



What is the importance of this?

Meeting the needs of communities to improve lives

positive life changes for children

Responding to a critical public need

Cross-cutting issues / shared interest

Evidence-based approach to equity

Supporting best practices to protect children's health

Geographic diversity

Timely focus on cumulative impacts (e.g. climate change)

Using an equity lens for EJ concerns throughout Maryland

Capitalizing on interest in EJ and health issue

What other things to we need to consider? to learn?

How have other groups dealt with the intersection of these topics?

**Listening
with a
purpose**

**Working in
silos - how to
collaborate
with partners**

**Best practices
all over the
country**

**Inclusive of
academic
partners, such
as UMN
School of
Public Health**

**Inclusive
without being
scattered -
common
interest and
expertise**

**State vs.
local
authority**

**organizational
silos**

**Example org:
MD Children's
Environmental
Health
Network**

**Do not
predefine
EJ criteria**

**Outreach -
don't define
what the
issues are, let
community
set priorities.**

**Build effective
partnerships - ex.
Health in All Policies
Workgroup
(including report)**

**Educational
Resources**

What would it look like for you to act in this way?



Then, what are the first steps we need to take?

**Input
feedback
on
jamboard!**

**Find the focus
- identify
audiences and
communities**

**Involve stakeholders
throughout process,
including early
engagement - ask
community for
feedback**

**Reach out to
students
interested in
this work to
engage**

**Who, how,
when, where,
why, etc**

**Review legal
authority of
CEHPAC/CEJSC**

**Community
picnic?
Newsletter?**

**Identify
priorities
and make
a plan**

**Do the work to
prepare to reach out
to the community.
Know what you're
going to ask, and
what you'll do with
the answers (ask
the community!).**

**Educate
selves about
sticky points,
barriers**

**Use enthusiasm and
energy from
students who are
representative of
the community**

**Community
needs
assessment**

**Do not reinvent the
wheel - reach out to
contacts to review
past work**

**Involve
community in
developing a
strategic plan.**

**Identify
people who
can do the
work**

**Tapping
into
existing
networks**

Thank you!